## School year 2020-2021 Merrimack School District Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	English 9

## Quarter 4

Essential Learning Competencies	Links to rubrics/standards /competency	Types of Formative Assessments	Types of Summative Assessments
Students can interpret Shakespearean language.	RL/RI 9-10.4	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit Test</li> <li>Objective reading summatives</li> <li>Individual Projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can identify textual evidence that supports analysis of theme in a Shakespearean text.	RL/RI 9-10.1	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit Test</li> </ul>

		<ul> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Objective reading summatives</li> <li>Individual Projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can identify themes in literary texts.	RL/RI 9-10.2	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Unit Test</li> <li>Objective reading summatives</li> <li>Individual Projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students use textual evidence to support literary analysis.	<u>W 9-10. 2b</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> </ul>
Students can demonstrate understanding of	<u>L 9-10.1a-b</u> <u>L9-10.2a-c</u>	<ul><li>Exit slips</li><li>Guided practice worksheets</li></ul>	<ul><li>Unit quiz</li><li>Unit test</li><li>Paragraphs</li></ul>

grammar and mechanics.	<ul> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>